

Máthxwí Elementary Code of Conduct – 2025/26

Purpose

The purpose of this Code of Conduct is to establish a safe, caring, and orderly environment for learning. It outlines the expectations for student behavior and the responsibilities of students, staff, and parents.

Notification

Mathxwí Elementary's Code of Conduct and the district's administrative procedures will be referenced in disciplinary situations. This includes, but is not limited to, the following areas:

- Student Suspensions (AP 333)
- Possession of Weapons or Explosives (AP 320)
- Drugs and Controlled Substance Abuse (AP 331)
- Search and Seizure (AP 332)
- Information and Communication Services (AP 417)
- Personal Digital Devices (AP 345)

Under the Freedom of Information and Protection of Privacy Protection Act and/or other relevant legislation, it may be necessary to advise other parties of serious breaches of the District Student Code of Conduct.

Responsibilities

School staff are responsible for consistently supporting and applying the District and their School's Codes of Conduct and establishing a positive climate in which structure, support and encouragement assist students in developing a sense of self-discipline and responsibility. School staff are required to inform volunteers and the school community about the Code of Conduct and its expectations.

Students are responsible for respecting the rights and dignity of others in learning environments free from discrimination as set out in the BC Human Rights Code and becoming actively and productively involved in their own academic learning and social growth.

Parents/Guardians and all other adults working with students are responsible for knowing and supporting the District's and School's Codes of Conduct and encouraging students to understand and follow these Codes of Conduct.

Conduct Expectations

The Board believes that acceptable behaviours and conduct are fostered in a positive climate in which:

- All students feel safe, valued and trusted, and have the opportunity to develop, assume and maintain responsibility and self-motivation;
- All students feel supported without fear of retaliation in reporting unsafe conditions, actions or potential incidents;
- There is a joint effort to learn and a feeling of mutual respect among staff, students and parents;
- Appropriate behaviour is taught, encouraged, modelled, practiced, and acknowledged, thereby increasing student self-respect and positive social behaviours;
- Disciplinary action, wherever possible, is preventative and restorative, rather than solely punitive;
- Expectations for student behaviour increase as they become older and more mature;
- Disciplinary action is considerate of students with special needs if these students are unable to fully comply with the Code of Conduct due to a diagnosed disability of an intellectual, physical, sensory, emotional or behavioural nature.

The Board believes that acceptable student conduct, based on respect for oneself, respect for others, and respect for property is essential to the development of responsible citizens. Students are expected to:

- Be aware of and obey all school rules;
- Respect the rights of all persons within the school including peers, staff, parents and volunteers;
- Refrain from lying, cheating, stealing;
- Attend classes punctually and regularly;
- Work cooperatively and diligently at their studies and home assignments;
- Respect the legitimate authority of the school staff;
- Respect all school property, including buildings and equipment;
- Respect the diversity of our school community;

- Behave in a safe and responsible manner at all times;
- Refrain from any behaviour that would threaten, harass, bully (bullying includes but is not limited to, physical or verbal intimidation, verbal harassment and cyberbullying), intimidate, assault or discriminate against, in any way, any person within the school community on or off school property;
- Refrain from being in possession of, or under the influence of, drugs and/or alcohol in all school facilities or on school grounds or at school-sponsored functions and activities;
- Refrain from being in possession of weapons of any kind in school or at school activities;
- Refrain from inappropriate computer usage and/or multi-media devices in accordance with Board policies (cell phones, iPhones, cameras, etc.).

The Board believes that any breach of Code of Conduct behaviours or expectations would be considered unacceptable. Students are encouraged to inform a responsible adult when becoming aware of any infraction of the Code of Conduct.

Consequences

The severity and frequency, age and maturity of the students are taken into consideration when unacceptable conduct occurs. Consequences will be consistent and fair. Disciplinary action, whenever possible, is preventative and restorative, rather than merely punitive. Students will be encouraged to participate in the development of meaningful consequences and ways to make it right. Escalating consequences for repeated behaviours include:

- A warning
- A natural consequence and/or a “thinking paper”
- Time out/lost privileges
- Referral to school based team or administration
- Referral to district personnel

Parent/School Communication

If a parent/guardian has a question or concern, please follow the procedure below so we can address it in a timely manner.

- **First**, contact the teacher involved and try and work out the issue together. If required, go to step two.

- **Second**, make an appointment to discuss your concerns with the Principal. If you struggle with the administrators' reply.
- **Third**, contact our Assistant Superintendent, Mr. Pete Nuij, at the School Board Office (604) 859- 4891.